# National Bacon Lovers Day – Lesson Plan

# **Objectives**

### Students will:

- Learn fun facts about bacon and its role in food and culture.
- Explore science concepts (states of matter & chemical changes).
- Practice math skills through bacon-themed problems.
- Strengthen language skills through creative writing and debate.
- Express creativity with art activities.

## **Materials**

- Whiteboard & markers
- Chart paper or projector
- Bacon fact sheet (teacher-prepared)
- World map (or printouts)
- Graph paper for math activity
- Crayons, pencils, markers for art
- Printable activity sheet (optional)

# **Lesson Outline**

## 1. Hook / Introduction (5 minutes)

- Start with a bacon joke:
  - "Why did the pig sit in the sun? Because it wanted to be bacon!"
- Show a cartoon bacon character (on poster or screen).
- Ask: "Who has eaten bacon before? What do you like it with?"

# 2. Mini-Lesson: Bacon Facts (10 minutes)

- Bacon is usually made from pork belly.
- Different countries prepare it differently (U.S., U.K., Canada).
- Cooking bacon shows states of matter (solid  $\rightarrow$  liquid  $\rightarrow$  gas).
- Fun fact: Bacon has been eaten for thousands of years!

(Option: Show quick pictures of bacon styles around the world.)

### 3. Activity Stations (20–25 minutes)

Students rotate through 3 short activities:

### Station A – Science of Sizzle

- Discuss what happens when bacon cooks.
- Use butter or oil (if possible) to show melting and cooling.
- Students record observations.

### Station B - Bacon Math

- Solve word problems with bacon strips.
- Example: "If 1 BLT uses 3 strips of bacon, how many strips do we need for 5 BLTs?"
- Create a class bar graph of favorite bacon pairings.

### **Station C - Creative Bacon**

- Students draw a bacon superhero (or cartoon strip).
- Write a short silly poem/story (e.g., "The Day Bacon Saved Breakfast").

## 4. Discussion / Debate (5–10 minutes)

- Hold a mini-debate: "Should bacon be eaten every day?"
- Team Bacon vs. Team Healthy Choices.
- Discuss moderation and nutrition.

## 5. Wrap-Up / Reflection (5 minutes)

- Share favorite activities.
- Ask: "What did you learn about bacon today?"
- End with one more bacon joke for laughs.

# **★** Extension Ideas

- Social Studies: Map bacon styles worldwide.
- **STEM:** Learn about how bacon is preserved (salt curing).
- Writing: Write a persuasive essay on the best bacon food pairing.

