

Cal and the Great Chocolate Chip Cookie Bake

Cal could hardly wait for baking day. His teacher, Ms. Lee, had announced that the class would be making chocolate chip cookies together. Cal loved cookies, especially warm, gooey chocolate chip ones.

When the big day arrived, the smell of vanilla and sugar filled the classroom. Ms. Lee gathered the class around the table.

“First,” she explained, “we wash our hands!”

Cal and his classmates scrubbed their hands until they were squeaky clean. Then Ms. Lee handed out aprons and hairnets.

Next came the fun part — mixing the dough! Cal took turns with his friends measuring the flour, brown sugar, and white sugar. Emma cracked eggs while Noah carefully poured in vanilla extract.

“Don’t forget the baking soda,” Cal reminded them, reading the recipe.

They took turns stirring, and soon it was time to add the best part — the chocolate chips! Cal sprinkled a big handful into the bowl, and everyone giggled as a few chips bounced onto the table.

Once the dough was ready, Ms. Lee helped them scoop spoonfuls onto a baking tray. “Remember to leave space between the cookies,” she reminded them.

As the cookies baked, the classroom smelled amazing. Cal’s mouth watered. Finally, Ms. Lee took the tray out of the oven, and everyone cheered.

When the cookies were cool enough, Cal took a bite. They were perfect — sweet, warm, and full of chocolate.

“Teamwork makes the dream work,” Cal said with a grin. The class laughed and agreed that baking together was the best lesson of all.

Activities:

1. Read-Aloud

Read *Cal and the Great Chocolate Chip Cookie Bake* aloud to the class.

2. Discussion Questions

- Why was it important for Cal and his friends to follow the recipe?
- How did they work together?
- What could go wrong if you skip a step in a recipe?

3. Sequencing Activity

Hand out cards with the cookie-making steps out of order. Ask students to work in small groups to put them in the correct sequence.

4. Math Connection

Practice measuring with cups/spoons. Let students measure out dry beans or rice if you can't bake in class.

5. Writing Extension

Ask students to write their own *favorite* cookie recipe or draw their dream cookie.

Printable Worksheet

Name: _____

Date: _____

Cal and the Great Cookie Bake Worksheet

1. What did Cal and his class make?

2. List three ingredients they used:
 - a) _____
 - b) _____
 - c) _____

3. Why was it important to work together?

4. Draw a picture of your favorite cookie:

[If you need a recipe, here is one that requires some conversion.](#)